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Good afternoon Parents and Guardians:

I hope you are doing well. By November 15, 2023, your student will have completed the review and mastery of concepts in Unit 1. To provide a general overview of the standards covered, students learned how to determine the author's point of view and how to write informative/explanatory texts in Reading and in Math they learned about using a multiplication table to find equivalent ratios. Your student covered state standards and materials over nine weeks (please see the attached for more detailed information). Following the assessment, they will begin reviewing Unit 2 standards in preparation for the next round of Benchmark Assessments.

Between November 1st and 15th, students will complete their End of Cycle 1 Benchmark Assessments. All assessments will be taken in class during school hours. Please be sure that your child arrives at school on time each day and has a good night's sleep.

The assessments provide teachers and you an understanding of how well your student mastered materials in areas that need to be addressed in preparation for the next school year. After each Benchmark Assessment, parents are sent a letter indicating student scores and their personal goals for the next cycle. This process not only provides parents with academic information, it assigns personal accountability to your child. They set goals, monitor their progress and then determine if their goal is met

Please continue encouraging and supporting your child "no matter" the result. Every child learns at his or her own pace.

**The mission of the Fairfield Township School District is to assure all students an equal opportunity to participate in a diverse instructional program that promotes self-worth, citizenship and the achievement of high standards. In a modern and safe learning environment, students will become successful and contributing members of a democratic society.**

Yours in education,

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In ELA unit 1, your grade 6 student investigated some of the challenges and triumphs of growing up, and explored the possibilities of both good and bad that may lie ahead of them. Students read a variety of texts and viewed media as they discussed the Essential Question for the unit.

Activities and assignments in Unit 1 helped your student meet the following Common Core State Standards for reading literature and informational texts, writing, and speaking and listening. Here are some key standards students will work toward mastering in this unit.

**Reading**

- Analyze how a particular sentence, paragraph, chapter or section fits into the overall structure of a text and contributes to the development of the the ideas.
- Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.
- Integrate information presented indifferent media or formats as well as in words t develop a coherent understanding of a topic or issue.

**Writing.**

Write narratives to develop read or imagined experiences or events using effective technique, relevant descriptive details and well structured event sequences.

Produce clear coherent writing in which the development, organization and style are appropriate to task, purpose, and audience.

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

- Use technology, including the internet to produce and publish writing as well as to interact and collaborate with others: demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

**Speaking and Listening**

- Engage effectively in a range of collaborative discussions with diverse partners on gr. 6 topics, texts and issues, building on others’ ideas and expressing their own clearly.

- Present claims and findings, sequencing ideas logical and using pertinent descriptions, facts and details to accentuate main ideas or themes, use appropriate eye contact, adequate volume, and clear pronunciation. Adapt speech to a variety of contexts and tasks; demonstrating command of formal English.

**In Math, your 6th Grader is learning:**

Model ratios	Use unit rates to make comparisons.	Find a percent of a quantity (using ratios)
Write ratios and rates.	Solve problems using unit rates.	Find the whole given part of the percent (using ratios)
Use a multiplication table to find equivalent ratios.	Use a graph to represent equivalent ratios	Use ratio reasoning to convert from one unit of length to another.
Solve problems involving ratios by using the strategy find a pattern	Use ratio reasoning to convert from one unit of weight or mass to another.	Use ratio reasoning to convert from one unit of capacity to another.
Use tables to solve problems involving equivalent ratios.		

For a list of all NJDOE standards: <https://www.nj.gov/education/standards/>